

Introductions



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To date, over 22,000 files

have been collected.

What can these files tell us?



 How can historical maps and documents support ground search efforts?



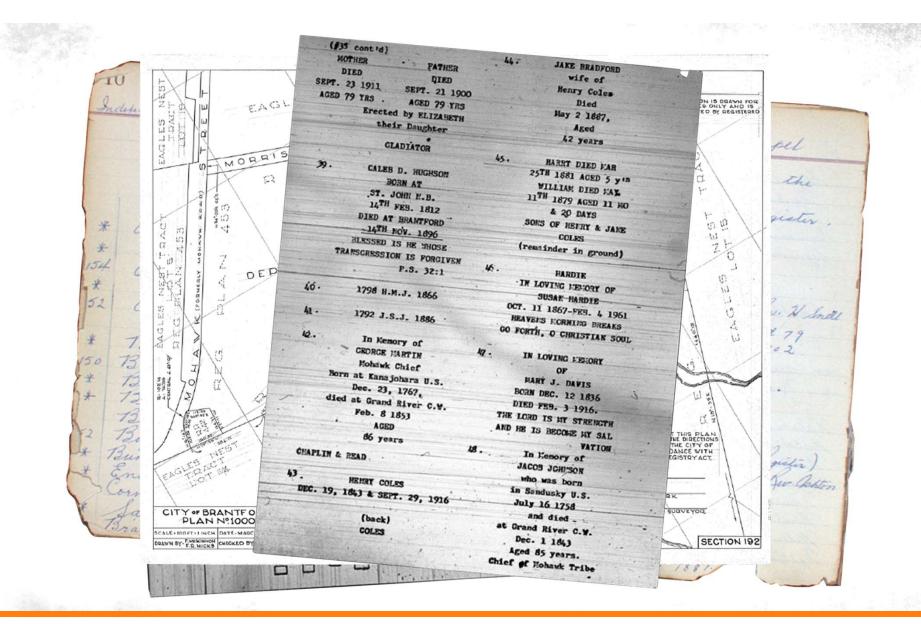
2. How can historical documents provide insight into children's experiences?



3. How can data tags *organize historical documents?*

How can historical maps and documents support *ground search efforts?*











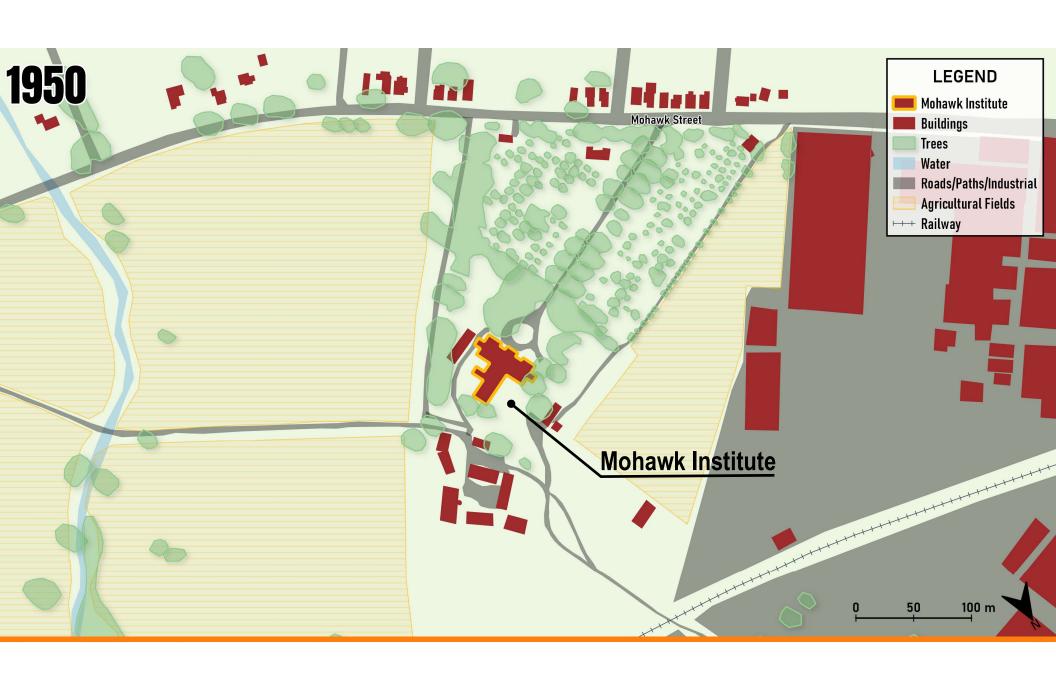


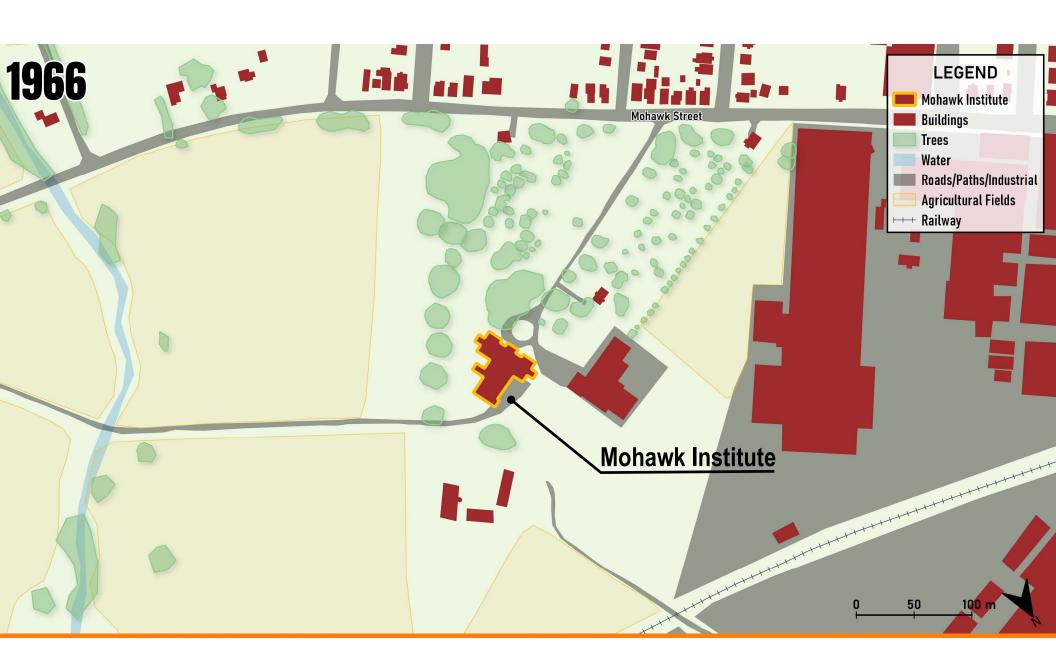


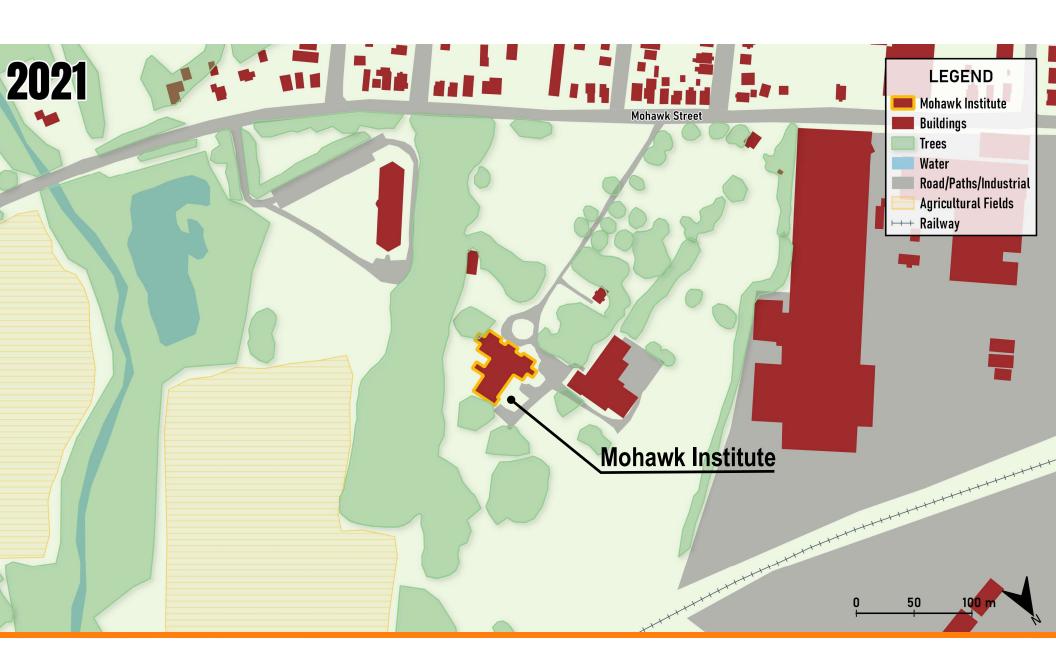


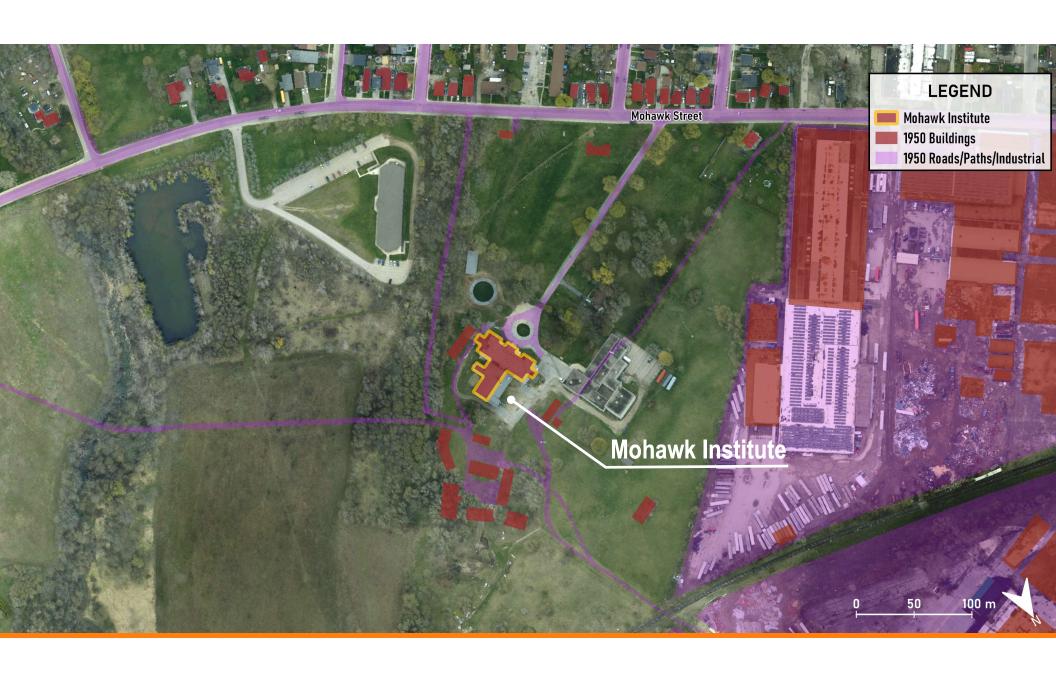
















How can historical documents can provide insight into children's experiences?

Archival Documents - Activity



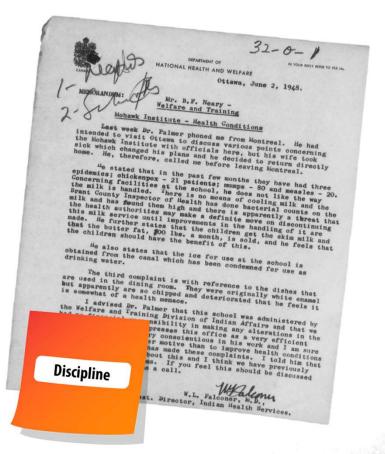


Data Tags

Discipline: Recorded instances of corporal punishment.

Resistance: Recorded instances of children and parents confronting or challenging the staff and institution.

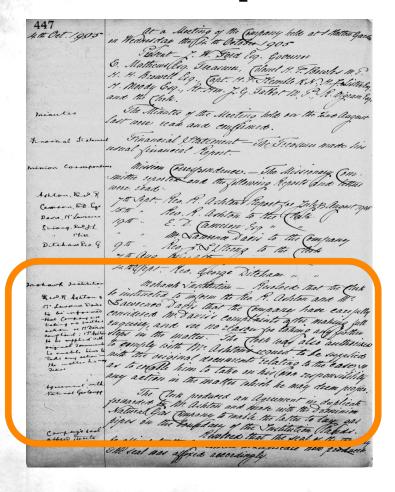
Run Away: Recorded instances of children fleeing the Mohawk Institute.

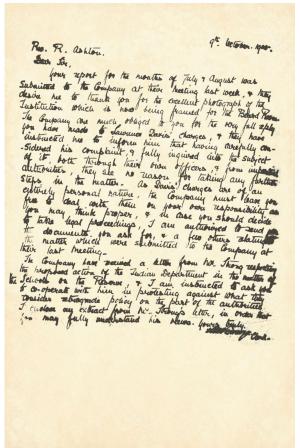


Activity Summary

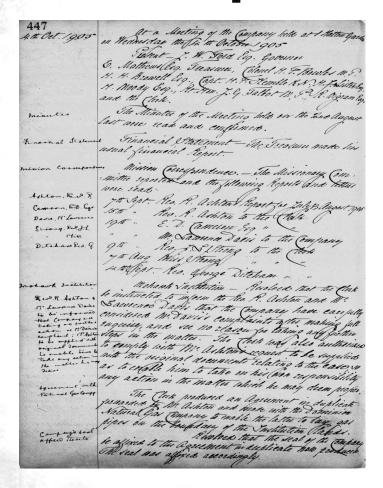
- 1. Look at the key themes and people on the sticky note.
- 2. Read through the documents and mark key themes or people as they arise.
- 3. As similar groups of documents emerge, re-read them see what they show.
- 4. After 15 mins, we will reconvene as a large group and share our insights.

Discipline and Resistance in 1905





Discipline and Resistance in 1905



Re. R. ashlow.

Substitution to the Goupany at their heeting last week , they desire he to trank you for the accellust personable of the Read Residence has to the trank you for the accellust personable of the trank which is now severy framed for the Read Residence to he to have the formand for the trank for the subject of you for the song fo

and this is the first application we have had for a

If the Department is disposed to consider Kr Askton's application feverally, I do not see that the money could be better expended than im providing adequate water service and fire protection. The last fire was incondiary and attemptante barn down some of the buildings had been made on pravious occasions, by pupils who resented the strict discipline maintained at this school. The discipline is still exercised and some of the pupils may again retallists by firing the new buildings. We insurance that can be effected will cover the less of the buildings. When it is considered that the Department vill have to bear the whole cost of rebuilding the Qu'thpelle school, the application of the New England Company is moderate. They have been carrying on educational work at Brandsford and om the Six Mations reserve for over seventy-five years and it was only in 1852 that the Department was called upon to contribute towards the maintenance of pupile at this institution.

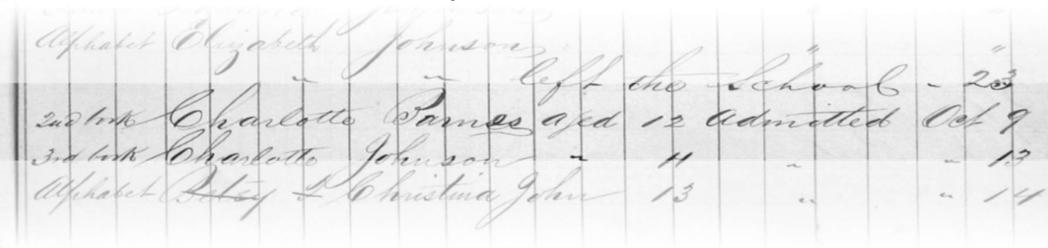
Frank To how

Indian Affairs. (RG 10, Volume 2771, File 154,845;

pt

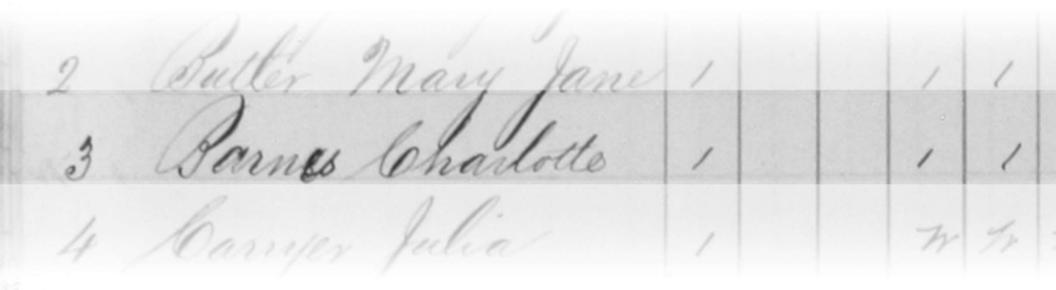
PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

Charlotte is admitted to the Mohawk Institute in 1871, she is 12 years old.





Charlotte runs away and is sick on October 30th and 31st in 1877.



Mary Ann ran away on January 16, 1877. She was unable to grab her outdoor clothes and instead she took the blanket from her bed to keep her warm.

16. TUESDAY. (16.349.) Mary Alm Barnes left the Sustilection about of this morning covering herself with one of the blanketo from her bed as obecould not get her own hat rad shoul. The lufter went to the R. Ho. and sent to O wondaya in search of her. Wrote uport his evening and letters to both the Rev. Roberts.

On Tuesday January 23, 1877, Charlotte left the Institute to bring her sisters clothing and belongings home.

23. TUESDAY. (23.812) Ceh. Barnes brought buck her sisters clother and took home privates— Privated the Blue eleghand this afternoon. Super book, Sieguy at hight and out of late. Mis Fisher how Thomas being out. Lamiley pumps tery troublesome. Week day pants re-viewed. Super examined heir faufails. Scalued them our books

On Saturday January 27, 1877, Charlotte and Mary Anne request to be re-admitted.

27. SATURDAY. (27-538.) James Miller relained - Many Anne Barnes also - her vister beharlotte would also like to be re-admitted. Her Sutherny remained until 2 P.Mr. A. good many Sutherns bisited.

January 31 and February 28, Charlotte is running the machine for one week.

1877. 31 & 28 DAYS. JANUARY & FEBRUARY.

29. MONDAY. (20-836.) The Super: drove to the Reserve to he I Solved house where he met the Ker. I Chance & Potent, and the select trustees. — he addressed them.

Ber i hve lelles were here in the evening talking of the Confirmation

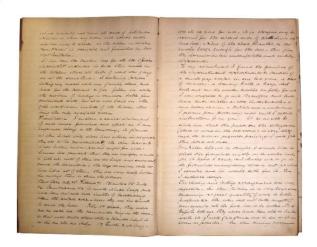


On February 13, 1877, Charlotte went home, presumably because she was ill. The super intendent plans to find her a situation when she is healthy. She is approximately 18 years old.

13. SHROVE TUESDAY. (44-321.) The luper went to town this morning to by and get Island of cottages - could out - leverel cases of the Ulroat. It back one newring machine. Nadoble Barnes whit home-luper promises to faid her a schooling as some as she is stronger.

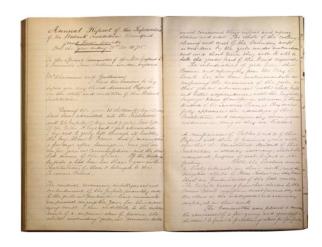


What can the documents tell us about the conditions that Mary Ann and Charlotte experienced from 1871-1877?



November 1872:

Approx. 70 children share 12 towels, likely leading to the spread of eye infections.



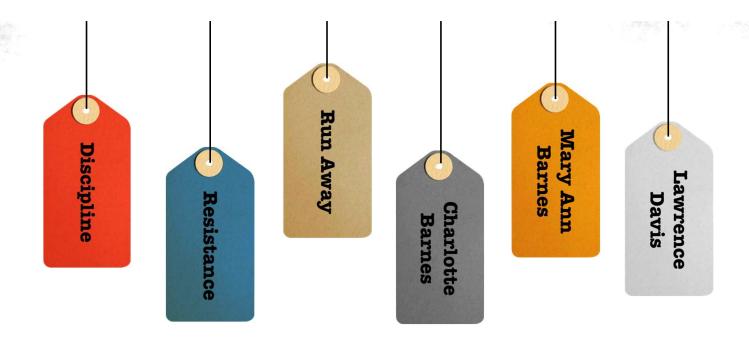
December 1875:

The cooking, cleaning and laundry is done by the girls. In a short time, they will baking a greater part of the bread required too.



May 1876:

Ashton wrote: "Refused an application for two girls to be allowed a few days leaver of absence to attend the funeral of their sister's child..."



How data tags can be used to *organize your* research?



23,000
Relevant documents identified





APPROXIMATELY 100

Meetings between Know History and the Survivors' Secretariat



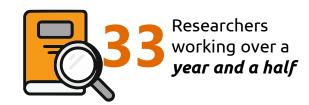
11,800

Documents collected, reviewed, & organized



32 Thematic Tags







35

Archives and other repositories identified with relevant collections



Years of operations



Thank You! Questions?

