

INDIAN RESIDENTIAL SCHOOL HISTORY & DIALOGUE CENTRE

Indigenous Data Sovereignty and Residential Schools Records
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Presentation Outline

- IRSHDC
- The Records Landscape in Canada
- Records and Residential School System in Canada
- The Importance of Records
- Access to Records



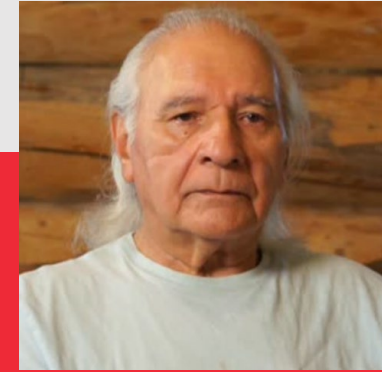
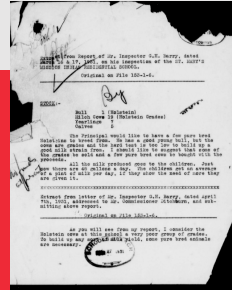


Indian Residential School History & Dialogue Centre

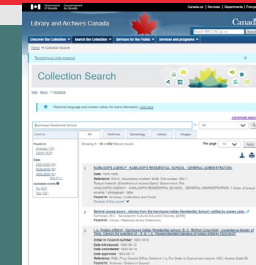
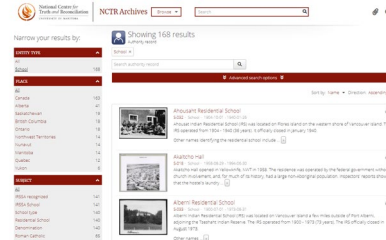
The Indian Residential School History and Dialogue Centre (IRSHDC) at UBC addresses the colonial legacy of residential schools and other policies imposed by the Canadian government on Indigenous Peoples, and ensures that this history is acknowledged, examined and understood within the UBC community.

The Records Landscape

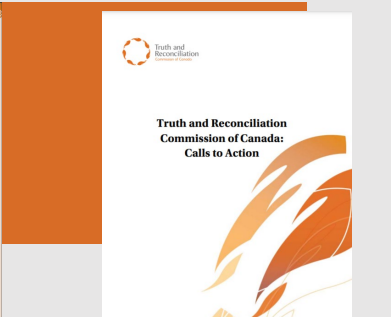
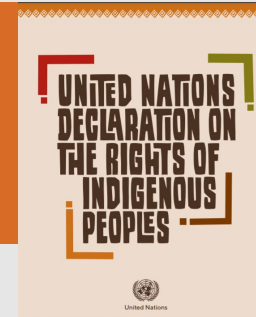
Types of Records



Archives & Repositories



Frameworks & Legislation





Lejac Residential School (date unknown)

Records and the Residential School System in Canada

- Indigenous Peoples were not consulted
- Survivors, intergenerational Survivors, First Nations, Métis and Inuit communities require full access to records and resources
- Creating access to records based on community-based laws, standards and ethical principles
- Communities and Survivors need to have sovereignty over ownership, control and information management of their own records

The Importance of Records

- Healing (record promoting)
- Accountability
- Reconciliation
- Control / Ownership (Indigenous Data Sovereignty)
- Addressing historical wrongs

Access to Residential School Records

- Types of access
- Access as control
- Limits on access
- Access and the NCTR
- The destruction of records
- New agreements and the future of access





Thank you!

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